TITLE I PARENT INFORMATION





How much do you know about the Florida State Assessment?

Help your child prepare by going to: www.fsassessments.org

Attendance is important for success in school and on the job. Go to attendanceworks.org/about/what-can-i-do/parents/ to find out what parents can do to improve attendance.

EVERY DAY COUNTS!

What is your child learning in school?

Go to this website, select the subject, and scroll down to your child's grade level.

http://www.cpalms.org/Public/search/Standard

FloridaStudents.org is a website that provides tutorials and resources for the Florida Standards in ELA, math, science and civics.

KhanAcademy.org is a personalized learning resource in all subjects for **all** ages and offers practice exercises, instructional videos and a personalized learning dashboard. It is also great for parents preparing for the GED. It's free!

Does your child seem different since the storm (emotionally, socially, etc.)?

Many children have suffered from trauma caused during and after the hurricane. It is important to address their emotional needs now. If you feel your child would benefit from counseling, please contact your child's school counselor and ask for a referral. Bay District has a mental health team working to coordinate community services to meet the needs of all our students.

Do you need a computer and/or internet to apply for assistance?

Your school has a computer for parents' use.

In need of resources?

For mental health resources: <u>850mentalhealth.com</u>. For other hurricane related resources: <u>https://</u>www.usa.gov/hurricane-michael



District Parent Task Force Meeting

Parents, You are invited to join us, Feb. 19 at 11:30 a.m. or 5:15 p.m., for a District Parent Task Force Meeting. Your input is needed to determine the method to allocate parent involvement funds, develop parent surveys, and hear the latest updates. We will meet in the 3rd floor conference room in the Nelson Building at 1311 Balboa Ave. Food will be provided, so please contact Leslie Abrams at 767-4294 by noon Feb. 18, if you are able to attend.



Florida's graduation requirements can be found at: www.fldoe.org/bii/studentpro/grad-require.asp

Need help with Parent Portal?

Call Leslie Abrams at 767-4294 between 7:30 a.m. and 4:30



Bay District's Parent Resource Guide

is available on Bay District Schools Website http://www.bay.k12.fl.us

School Improvement and Parent & Family Engagement Plans

The schools' 18-19 School Improvement Plans and Parent and Family Engagement Plans are available on the schools' websites. If you don't have your school's website, it can be found on the Bay District Schools' website http://www.bay.k12.fl.us.

The plans include information on how the school will work to:

- Improve student academic performance in reading, writing, mathematics, and science
- Support parents in helping their children.

If you would like to provide input on the plans, contact your child's principal or parent liaison about joining the School Advisory Council.

District's Parent and Family Engagement Plan

Below is a summary of our District's Title I Parent and Family Engagement Plan (PFEP). This plan was developed with the input of parents of students attending Title I schools. If you would like a copy of the plan, have questions, concerns or comments, please contact Leslie Abrams at 767-4294 or email abramla@bay.k12.fl.us.

MISSION STATEMENT

Our mission is to establish a close relationship between home and school by advancing opportunities and removing barriers for parents to become actively engaged in academics and school activities. We believe that building this relationship between home and school will assist students in developing into self-directed, lifelong learners and responsible citizens.

ENGAGEMENT OF PARENTS

Parents of students attending Title I schools are invited to join the District Parent Task Force. The Task Force meets quarterly, or as needed, to give input into the development of the District Title I Plan, the District Parent Engagement Plan, and the method by which the parent engagement set-aside funds are allocated. If you are interested in joining the District Parent Task Force, please contact Leslie Abrams at 767-4294 or email abramla@bay.k12.fl.us.

TECHNICAL ASSISTANCE

The Title I District Parent Liaison and the Supervisor of Title I provide technical support meetings/webinars/trainings for the Parent Liaisons and other school staff members who are responsible for implementing parent engagement strategies. The district provided Title I schools with a Parent and Family Engagement Plan template and the Title I Supervisor reviewed each completed plan with the administrator from the school to ensure the plans were in compliance with the law. Title I funds are used to provide other reasonable supports by maintaining a van to transport parents and students to meetings and appointments upon parent's request, when no other means of transportation is available.

COORDINATION AND INTEGRATION

Title I coordinates and integrates parent activities with other federal programs. Title III and Title I coordinate funds to provide parent workshops for parents of English Language Learners (ELL) in the language they understand. Schools coordinate with the VPK program to provide transition meetings to prepare students and parents for kindergarten.

ANNUAL EVALUATION

The District Parent Task Force will develop a survey to evaluate the content and effectiveness of the Parent and Family Engagement Plan (PFEP). The results will be used by the District Parent Task Force to make revisions to the 2019-2020 PFEP.

BUILDING CAPACITY

The district employs a District Parent Liaison to provide technical assistance and support for the schools' planning and implementation of their PFEPs, conduct parenting workshops at the schools and in the community, and coordinate with community agencies and housing authorities to provide outreach activities. For Title I elementary schools, the District purchased, duplicates, and distributes monthly Home & School Connection newsletter that contains parenting tips and activities that make learning fun.

STAFF TRAINING

The district will develop presentations that address the value and benefits of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners for the Title I School wide Program Coordinators to present to faculty and staff members.

COMMUNICATION AND ACCESSIBILITY

The district will utilize and train school staff to use on-line programs to translate parent communications to ensure that parents can fully participate in their children's education. When events are held at the schools, parents are given timely notice using a variety of communications—flyers, text, emails, IRIS alerts, and/or Parent Portal. The new district website is ADA approved. All required documents will be available in multiple languages and read aloud for the visually impaired.